

## FestivIL by LILAC Programme

(Please note that this may be subject to change)

### Tuesday 6<sup>th</sup> July

**13:00 – 13:15** Welcome

**13:20 – 13:40** Campfire Conversations

**13:45 – 14:45** Main Stage: Emily Drabinski, Teaching the Radical Catalog

**14:45 – 15:00** Break

**15:00 – 16:00** Parallel session 1

Masterclass	Lightning Talks	Journal Club	Lightning Talks	Posters
<p><b>Hossam Kassem, Benjamin Williamson and Greg Leurs</b></p> <p>Making online Information Literacy teaching engaging, interactive and accessible.</p>	<p><b>Sara Hafeez</b></p> <p>Information Literacy: Inclusive for students, inclusive for staff.</p> <p><b>Pam McKinney</b></p> <p>The Information literacy of food and activity tracking in 3 communities: parkrunners, people with type 2 diabetes and people with Irritable Bowel Syndrome.</p>	<p><b>Dan Pullinger, Jiani Liu and Alison Hicks</b></p> <p>Step Up to Masters: Supporting the academic skills transition for taught postgraduate students.</p>	<p><b>Catherine Jenkins</b></p> <p>Developing Digital Health Information Literacy: Training Digital Health Champions.</p> <p><b>David Bedford</b></p> <p>Approaching student confidence using a "traffic light" tool.</p> <p><b>Ewan McAndrew</b></p> <p>Witchy Wikidata - In which/witch Wikidata brings magic to information literacy for a spell.</p>	<p><b>Alicia Costoff-Diaz and Virginia Rodés</b></p> <p>Accessible Digital Libraries: Information Literacy for inclusion.</p> <p><b>Catherine Parkin and Karen Carney</b></p> <p>Harnessing the power of peer support to enhance professional practice.</p> <p><b>Joe Nicholls</b></p> <p>Striving for impact: can contextualised e-learning successfully develop students information literacy?</p>

**16:05 – 16:50** Parallel session 2

IL Talk	IL Talk	IL Talk
<b>Siobhan Britton</b>  Object-based learning without the objects? Special Collections teaching in the COVID-19 era.	<b>Elli Narewska</b>  Make it real: effective news literacy in primary settings.	<b>Louise Frith</b>  Killer cats and flying penguins: developing bespoke and engaging Fake News workshops and webinars that remain relevant.

**16:55 – 17:30** Campfire Conversations

**17:30** End

**17:30 – 18:30** FestivIL by LILAC Quiz

## Wednesday 7<sup>th</sup> July

**09:00 – 09:15** Welcome

**09:20 – 09:40** Campfire Conversations

**09:45 – 10:45** Main Stage: Alison Hicks, Maud Cooper, Liz Fleetwood, Sae Matsuno, Eva Pickersgill, David Smith, Grace Troth

**10:45 – 11:00** Break

**11:00 – 12:00** Parallel session 3

Masterclass	Panel Discussion	Wildcard	Lightning Talks
<p><b>Ewan McAndrew</b></p> <p>Learning to become an online editor: Wikipedia as a teaching &amp; learning environment.</p>	<p><b>Sheila Webber</b></p> <p>Developing a research agenda for Information Literacy.</p>	<p><b>Anna Richards and Neil Skinner</b></p> <p>Cutting the CRAAP: Revising our teaching to ensure effective critical engagement with information sources.</p>	<p><b>Amy Haworth</b></p> <p>Reflections on collaborative working across boundaries: innovative approaches to information and digital fluency.</p> <p><b>Manfred Gschwandtner</b></p> <p>Embedding Digital Capabilities in the Curriculum of a New Medical School</p> <p><b>Sally Dalton and Deidre Andre</b></p> <p>Using active learning and playfulness to address threshold concepts in online and face to face information literacy teaching: improving student learning and understanding.</p>

**12:05 – 12:50** Parallel session 4

IL Talk	IL Talk	IL Talk	IL Talk
<b>Charlotte Dormer</b>  Speaking the same language: Teachers' perceptions of information literacy.	<b>Rachael Hunter</b>  Can You Teach Research in 10 Minutes?	<b>Frances Marsh</b>  Unsettling information literacy: an investigation of academic researchers' responses to critical information literacy in the context of decolonising the curriculum.	<b>Hal Loewen and Janet Rothney</b>  Information Literacy Skills Development from Student to Healthcare Professional: Results From a Longitudinal Survey.

**12:55 – 13:30** Campfire Conversations

**13:30** End

## Thursday 8<sup>th</sup> July

**13:00 – 13:15** Welcome

**13:20 – 13:40** Campfire Conversations

**13:45 – 14:45** Main Stage: Barbara Fister

**14:45 – 15:00** Break

**15:00 – 16:00** Parallel session 5

Masterclass	Masterclass	Panel Discussion	IL Talk	IL Talk
<b>Elizabeth Brookbank</b>  Helping students "un-learn" search in order to learn it: teaching algorithmic bias to university students in an information literacy session.	<b>Hannah Pyman</b>  Copyright Dough: An interactive workshop based around a new Copyright game.	<b>Melissa Highton</b>  Hindsight 2020.	<b>Heather Dalal, Art Taylor and Sharon Whitfield</b>  Information Literacy and Gen Z.	<b>Aine Carey</b>  Enhancing student engagement in an online teaching environment.

**16:05 – 16:50** Parallel session 6

Lightning Talk	Panel Discussion	IL Talk	IL Talk	IL Talk
<p><b>Alison Pope and Julie Adams</b></p> <p>Lost in paradise: reviewing students level of information literacy at an organisational level.</p> <p><b>Joseph Yap and April Manaba</b></p> <p>Are We In-Sync? Students' Virtual Library Experience with Subject Librarians during Pandemic.</p> <p><b>Alison Hicks</b></p> <p>Deactivating learning: A critique of active learning.</p>	<p><b>Jane Secker</b></p> <p>Copyright, information literacy and criticality.</p>	<p><b>Karen Sobel and Lorrie Evans</b></p> <p>Emotional labor among information literacy librarians during the COVID-19 pandemic.</p>	<p><b>Bethany Mickel and Meredith Wolnick</b></p> <p>Using Wikipedia and the ACRL Framework to Jumpstart Students' Information Literacy Engagement.</p>	<p><b>Karen Poole</b></p> <p>A flipped classroom approach to teaching search techniques for systematic reviews to encourage active learning.</p>

**16:55 – 17:15** Campfire Conversations

**17:15 – 17:30** Awards & FestivIL close

**17:30 – 18:30** FestivIL after party