

# LILAC 2019 DRAFT PROGRAMME (subject to change)

Wednesday 24<sup>th</sup> April 2019

08:00 – 09:30 Registration (Engineering and Science Learning Centre atrium)

09:30 – 11:00 Keynote – Sandeep Mahal (Keighton Auditorium)

11:10 – 12:10 Visit and tour of the George Green Library

11:10 – 12:45 Parallel Sessions 1;

Room:	C01	B08	B07	B14	B02	B01
Chair:	Jane Secker	Anne-Lise Harding	Jess Haigh	Louise Makin	Andrew Walsh	Alison Hicks
11.10 - 12.10	<a href="#">Looking at inclusivity through the lens of race: towards an approach to critically reflect on teaching practice for teachers of information literacy</a>  Shirley Yearwood Jackman	<a href="#">The wicked problem of data literacy: a call for action</a>  Sheila Corral	<a href="#">From digiducks to penguin pigs: using storytelling as a creative methodological research approach to find out more about younger children's information literacy and perceptions of online safety</a>  Lindsey Watson	<a href="#">Learning diaries: engaging students as partners in online learning design</a>  Delyth Morris Aidan Tolland	<a href="#">Learning to teach, teaching to learn: a librarian community of practice cultivates a microteaching program</a>  Hanna Schmillen, Sherri Saines, Lorraine Wochna, Miriam Intrator	<a href="#">Approaching the 'why?': exploring students processes of reasoning using the actor-oriented transfer perspective</a>  Karen Sobel
12.15- 12.45	<a href="#">Expanding literacy from IL to copyright, data &amp; coding literacy</a>  Mathilde Panes	<a href="#">New barristers' information literacy during their transition from education to the workplace</a>  Anne Binsfeld	<a href="#">Seizing the opportunity: creating a library module on the University's new virtual learning system</a>  Laura Woods	<a href="#">Teacher as facilitator: how becoming a trained coach has impacted my teaching practice</a>  Coco Nijhoff	<a href="#">Learning how to teach unfamiliar subjects: a case study of the academic writing courses at the University of Cambridge Medical Library</a>  Eleanor Barker & Veronica Phillips	<a href="#">Workplace information literacy on the frontline: an analysis of paraprofessional staff information practice and professional development in a UK academic library</a>  Lucy Royle

12:45 – 13.30 Lunch (Engineering and Science Learning Centre atrium)

13:30 – 15:05 Parallel Sessions 2;

Room:	B01	B07	B08	C01	B14	B02
Chair:	Kate Grigsby	Elizabeth Newall	Louise Makin	Laura Woods	Catherine McManamon	Pip Divall
13.30 - 14.30	<p><a href="#">Approaches towards developing a community of practice to support information literacy teaching and learning in your library</a></p> <p>Nasser Saleh, Cory Laverty</p>	<p><a href="#">Here's one you made earlier? Reframing digital literacies in the language of students and employers</a></p> <p>Cheryl Coveney, Wendy Mears, Hossam Kassem, Venetia Kontou</p>	<p><a href="#">Creating and branding meaningful information literacy instruction: tools for developing innovative learning experiences using the ACRL framework</a></p> <p>Darla Asher, Elana Karshmer</p>	<p><a href="#">Collaborating in the development and integration of information and other learning literacies</a></p> <p>David Baume, Jane Secker, Katy Woolfenden</p>	<p><a href="#">I'm not calling you a liar, but don't lie to me: getting personal with source evaluation</a></p> <p>Kathleen Phillips, Eryn Roles, Sabrina Thomas</p>	<p><a href="#">Making a game relatable: blending instructions and real-world concepts</a></p> <p>Mathilde Panes, Fantin Reichler</p>
14.35 – 15.05	<p><a href="#">Using feminist pedagogy to transform information literacy instruction</a></p> <p>Jessica Kahout-Tailor</p>	<p><a href="#">Engaging the reluctant: barriers and facilitators to student participation in academic library information literacy training</a></p> <p>Veronica Phillips</p>	<p><a href="#">Flying into the library: how the library fitted into a student retention project</a></p> <p>Andrew Walsh, Cheryl Reynolds</p>	<p><a href="#">It's all in the blend: merging academic skills with information literacy, and linking the generic with the embedded</a></p> <p>Abi Ward</p>	<p><a href="#">School librarian and teacher collaboration: finding the hook to engage</a></p> <p>Elizabeth Hutchinson</p>	<p><a href="#">Promoting gradual skill development for undergraduate students: faculty workshops for scaffolded instruction</a></p> <p>Sarah Clark</p>

15:05 – 15:25 Refreshments (Engineering and Science Learning Centre atrium)

15.25 – 17:05 Parallel Sessions 3;

Room	B01	B07	B08	B02	B14	C13 (PC Lab)
Chair	Sarah Pavey	Jonas Herriot	Kate Grigsby	Anne-Lise Harding	Stephane Goldstein	Laura Woods
15:25-15:55	<p><a href="#">Holistic scaffolding and the pedagogy of charity</a></p> <p>Dom Taylor, Sarah Clark</p>	<p><a href="#">When the library one-shot goes online: what to let go, what to keep, what to build.</a></p> <p>Lorrie Evans Karen Sobel</p>	<p><a href="#">Peer-reviewed library teaching: reflections, background and practicalities</a></p> <p>Katherine Turner, Laurence Morris</p>	<p><a href="#">Identifying and facilitating a community of practice in information literacy: collaborative learning at a university</a></p> <p>Clare McClusky-Dean, Konstantina Martzoukou</p>	<p><a href="#">Transition to university: information literacy skills through gamification and peer-learning</a></p> <p>Sharon Perera, Andrew Sinclair</p>	<p><a href="#">Critical thinking for complex times: how the New Literacies Alliance leverages inter-institutional expertise to teach literacies online</a></p> <p>Joelle Pitts, Melissa Mallon, Matthew Upson</p>
16:00-16:30					<p><a href="#">Shaping information literacy education for the empowerment of refugees</a></p> <p>Julianne Stiller, Violeta Trkulja</p>	
16:35-17:05	<p><a href="#">Boutique-librarianship for the non-traditional, working, distance student: a love story</a></p> <p>Kathleen Phillips</p>	<p><a href="#">Not required reading: leisure reading as an information literacy, student well-being, and social justice issue for academic libraries</a></p> <p>Elizabeth Brookbank</p>	<p><a href="#">A, B, C and 1, 3, 5: activities to engage students in the library classroom</a></p> <p>Niamh Hammel</p>	<p><a href="#">How to integrate high skills in copyright instruction at university</a></p> <p>Manon Velasco, Caroline Salamin, Mathilde Panes</p>	<p><a href="#">Frameworks, pathways and relationships: bringing about change in a complex organisation</a></p> <p>Elizabeth Tilley, Catherine Reid</p>	

19:00 – 21:00 Networking evening (Nottingham Contemporary)

Thursday 25<sup>th</sup> April 2019

08:30 – 09:30 Registration (day delegates) (Engineering and Science Learning Centre atrium)

09:30 – 11.00 Keynote – Ruth Carlyle (Keighton Auditorium)

11:00 – 11:25 Refreshments (Engineering and Science Learning Centre atrium)

11:25 – 12:30 Parallel Sessions 4;

Room	B02	B07	B08	B14	C01	B01
Chair	Kate Grigsby	Alison Hicks	Andrew Walsh	Catherine Mcmanamon	Sarah Pavey	Jacqueline Geekie
11:25-11:55	<a href="#">Embracing cultural diversity to enhance information literacy learning: help and hurdles in closing the BAME attainment gap</a> Kaye Towlson	<a href="#">What's my approach? Deciding on the approach to use for your research</a> Sheila Webber, Pam McKinney	<a href="#">Tackling threshold concepts when teaching information literacy in a 'post-complex' world – drawing inspiration from, and parallels with, the healthcare profession</a> Penelope Cole	<a href="#">Information literacy and Open Access: two movements - one aim?</a> Jane Secker, Chris Morrison, Claire Sewell, Stephen Wyber, Stuart Taylor Elizabeth Gadd	<a href="#">Librarians as teachers: reframing our professional development</a> Sheila Corrall, Mary Delaney, Ann Cleary	LILAC journal club Sam Aston, Jess Haigh
12.00-12.30	<a href="#">Facing a thousand faces: making large classroom education work</a> Joost Driesens					

12.30 – 13:20 Lunch (Engineering and Science Learning Centre atrium)

12.45 – 13:15 CILIP IL Group AGM (Engineering and Science Learning Centre, Room B08)

13:20 – 14:25 Parallel Sessions 5;

Room	B02	B01	B08	C01	B14	B07
Chair	Catherine McManamon	Dan Pullinger	Jonas Herriot	Sam Aston	Laura Woods	Geoff Walton
13:20-13:50	<a href="#">And... action! Creating a new teaching programme within a functional model at Maynooth University Library</a> Aine Carey	<a href="#">Is there anybody there? Designing effective and engaging live online information literacy teaching</a> Hossam Kassem Fiona Durham	<a href="#">A journal club or mad hatter's tea party?</a> Pip Divall	<a href="#">Unpacking international student information literacy: recommendations for the design of intercultural teaching and learning opportunities</a> Alison Hicks	<a href="#">Information literacy: necessary but not sufficient for 21st century learning</a> Darryl Toerien, David Harrow	<a href="#">Get fit for the ACRL framework</a> Jaro Pichel
13:55-14:25	<a href="#">From strategy to reality: the nuts and bolts of embedding a skills framework within the curriculum</a> Sharon Perera, Rachael Hartiss, Andrew Sinclair					

14:25 – 14:55 Refreshments (Engineering and Science Learning Centre atrium)

14:55 – 17:10 Parallel Sessions 6 (see over);

16:00 – 17:00 Visit and tour of Nottingham's Lakeside Arts

	C01	B07	B08	B02	B14	B01
	Anne-Lisa Harding	Sarah Pavey	Jacqueline Geekie	Dan Pullinger	Sam Aston	Kate Grigsby
14:55-15:25	<a href="#">"It's dangerous to go alone! take this"; developing a role-playing video game for library induction</a>	<a href="#">'Escaping' the library induction: a game-based learning approach to developing students' library skills</a>	<a href="#">Getting wicked in the classroom: incorporating complex, real-world skills into library instruction</a>	<a href="#">Uncharted territory: supporting a pilot programme of trainee nursing associates</a>  Tasha Cooper, Alison McKay	<a href="#">Making the invisible visible: developing collaborative practice models through an academic transition lens – a New Zealand context</a>	
15:30-16:00	Darren Flynn, Becky Collins	Hazel Glasse	Karen Sobel, Lorrie Evans	<a href="#">Making them an offer they can't refuse: using informal networks to enhance IL offering for PhD students.</a>  Leanne Workman, Deborah Phillips, Emma Burnett, Gregg Leur	Senga White	<a href="#">Libraries and privacy: the birth of an online course</a>  Monique Schoutsen, Saskia van Putten
16:05-16:35	<a href="#">Communicating curiosity: developing a clear and manageable information literacy research question</a>  Annemaree Lloyd, Alison Hicks, Charles Inskip	<a href="#">Escaping the traditional: transformations of the library welcome and orientation activities at the University of Surrey</a>  Adam Hill	<a href="#">I wouldn't believe your radio: developing tools to critically appraise atypical materials and improve information and visualization literacy.</a>  Steph Grey, Trish Lacey	<a href="#">Transitions in information literacy: understanding the role of dispositions</a>  Nora Bird	<a href="#">From leaping to flying: LEAP online 12 months on.</a>  Dawn Grundy, Graeme Prescott	<a href="#">Supporting students transitioning to higher education studies: UniSkills at the University of Salford</a>  Nicola Sales, Amy Pearson
16:40-17:10			<a href="#">Peer to peer videos to support student research</a>  Kate Courage, Catriona Matthews	<a href="#">Visual literacy and the expression-idea continuum</a>  Vicky Grant, Amy Haworth, Ruth Mallalieu	<a href="#">The never-ending journey: improving student support and understanding</a>  Jacqui DaCosta, Michael Varela	

19:00 – 23:30 Conference dinner (Colwick hall; coaches from Orchard Hotel (18:45) and Fletcher Gate (18:50).

Draft Programme – subject to change

Friday 26<sup>th</sup> April 2019

08:30 – 09:30 Registration (day delegates) (Engineering and Science Learning Centre atrium)

09:00 – 10:40 Parallel Sessions 7;

Room	C01	B07	B08	B14	B01	B02
Chair	Laura Woods	Catherine Mcmanamon	Anne-Lise Harding	Jonas Herriot	Stephane Goldstein	Abi Ward
09:00-09:30	<a href="#">Embedding Wikipedia in the curriculum</a>  Ewan McAndrew, Melissa Highton	<a href="#">Reinvigorating our information literacy support for researchers: raising your profile, disseminating your research and more</a>	<a href="#">Digital competencies for digital citizenship of pre-teen children: some reflections for librarians</a>  Konstantina Martzoukou	<a href="#">How do academic librarians' identity and experiences shape their teaching practices? A qualitative study</a>  Eveline Houtman	<a href="#">Can research data improve how we live, learn and act? The use of open data in teaching and the role of the library</a>  Helene Andreassen, Mijke Jetten, Torstein Lag, Harrie van der Meer, Monique Schoutsen	<a href="#">Collaboration of library and students: increasing outreach of the student thesis</a>  Sylvia Moes, Sebastien Valkenberg, Rogier van der Blaak
9.35-10.05		Sally Dalton, Deirdre Andre				<a href="#">Reverse engineering information literacy: using a flipped classroom model</a>  Kate Perris
10:10-10:40	<a href="#">Wiki literacy: using Wikipedia as a teaching tool</a>  Caroline Ball Jonathan White	<a href="#">Stepping into the unknown: teaching information literacy skills through blended learning</a>  Lorna Smith, Anne Archer	<a href="#">Navigating the future: how information literacy can enable and encourage young people on their quest for success</a>  Katie Cox, Kelly Whittard	<a href="#">'I f**k up too': imposter syndrome, new professional identity and destabilising your position of authority with intent</a>  Hannah Hickman	<a href="#">Willing to fail: using failure to motivate change in teaching library instruction sessions</a>  Matthew Rohweder	<a href="#">Content curation for information literacy of college and university students: from blended-learning to self-learning</a>  Gilbert Faure, Francois Arnal

10:40– 11:00 Refreshments (Engineering and Science Learning Centre atrium)

11:00 – 12:15 Keynote – Alison Littlejohn (Keighton Auditorium)

12:15 – 13:10 Lunch (Engineering and Science Learning Centre atrium)

13:10 – 14:45 Parallel Sessions 8;

Room	C01	B07	B08	B02	B14	B01
Chair	Geoff Walton	Kate Grigsby	Jane Secker	Laura Woods	Jonas Herriot	
13:10-14:10	<a href="#">Seizing the gift horse: working across the university on information literacy</a>  Davina Omar	<b>LILAC Journal Club</b>  <b>Sam Aston &amp; Jess Haigh</b>	<a href="#">Information literacy in everyday life: the role of information literacy practitioners, researchers and the Information Literacy Group</a>  Pamela McKinney, Alison Hicks, Jane Secker, Konstantina Martzoukou	<a href="#">‘You get out what you put in’: how students perceive their ‘learner journeys’ at the University of Worcester</a>  Kathryn Devine	<a href="#">Exploring the ‘how and the now’ of online learning for PGT students</a>  Jonathan Jones	
14:15-14:45	<a href="#">R2DaLT: thoughts about teaching data literacy</a>  Tibor Koltay	<a href="#">Getting to work: information literacy instruction, career courses, and digitally proficient students</a>  Alexandra Hamlett	<a href="#">Providing critical appraisal training to a haemodialysis patient involved in a systematic review</a>  Suzanne Toft	<a href="#">Defining moment: how we are using the new CILIP definition of information literacy to engage with academics and students</a>  Emma Burnett, Rachel White	<a href="#">All inclusive – creating a web course in academic information literacy and its effects on library teaching</a>  Marie-Louise Eriksson, Linda Borg	<a href="#">Fake news for the masses: evaluating news sources through active learning</a>  Jessica Long, Jennifer Hicks

14:50 – 15:50 Panel discussion: [This could get messy: Critical library pedagogy in practice](#) (Keighton Auditorium)

16:00 Close of conference

16:00 – 17:00 Tour of the DH Lawrence Collection