LILAC 2019 DRAFT PROGRAMME (subject to change)

Wednesday 24th April 2019

08:00 – 12:00   Registration (Engineering and Science Learning Centre atrium)

09:00 – 10:00   Visit and tour of the George Green Library

09:30 – 11:05   Parallel Sessions 1;

Room:						
Chair:						
09.30 - 10.30	Collaborating in the development and integration of information and other learning literacies David Baume, Jane Secker, Katy Woolfenden	Librarians as teachers: reframing our professional development Sheila Corrall	From digiducks to penguin pigs: using storytelling as a creative methodological research approach to find out more about younger children's information literacy and perceptions of online safety Lindsey Watson	Learning diaries: engaging students as partners in online learning design Delyth Morris	Learning to teach, teaching to learn: a librarian community of practice cultivates a microteaching program Hanna Schmillen, Sherri Saines, Lorraine Wochna, Miriam Intrator	Approaching the 'why?': exploring students processes of reasoning using the actor-oriented transfer perspective Karen Sobel
10.35-11.05	Expanding literacy from IL to copyright, data & coding literacy Mathilde Panes	New barristers' information literacy during their transition from education to the workplace Anne Binsfeld	Seizing the opportunity: creating a library module on the University's new virtual learning system Laura Woods	Teacher as facilitator: how becoming a trained coach has impacted my teaching practice Coco Nijhoff	Learning how to teach unfamiliar subjects: a case study of the academic writing courses at the University of Cambridge Medical Library Eleanor Barker & Veronica Phillips	Workplace information literacy on the frontline: an analysis of paraprofessional staff information practice and professional development in a UK academic library Lucy Royle

11.15 – 12:45   Keynote – Sandeep Mahal (Keighton Auditorium)

12:45 – 13.30   Lunch (Engineering and Science Learning Centre atrium)

13:30 – 15:05   Parallel Sessions 2;

Room:						
Chair:						
13.30 - 14.30	Approaches towards developing a community of practice to support information literacy teaching and learning in your library Nasser Saleh, Cory Laverty	Here's one you made earlier? Reframing digital literacies in the language of students and employers Cheryl Coveney, Wendy Mears, Hossam Kassem, Venetia Kontou	Creating and branding meaningful information literacy instruction: tools for developing innovative learning experiences using the ACRL framework Darla Asher, Elana Karshmer	A new Open Test of Information Literacy (OTIL): a tool for IL research in any context Helena Hollis, Marina Rachitskiy, Leslie van der Leer	I'm not calling you a liar, but don't lie to me: getting personal with source evaluation Kathleen Phillips, Eryn Roles, Sabrina Thomas	Making a game relatable: blending instructions and real-world concepts Mathilde Panes
14.35 – 15.05	Using feminist pedagogy to transform information literacy instruction Jessica Kahout-Tailor	Engaging the reluctant: barriers and facilitators to student participation in academic library information literacy training Veronica Phillips	Flying into the library: How the library fitted into a student retention project Andrew Walsh, Cheryl Reynolds	It's all in the blend: merging academic skills with information literacy, and linking the generic with the embedded Abi Ward	School librarian and teacher collaboration: Finding the hook to engage Elizabeth Hutchinson	Promoting gradual skill development for undergraduate students: faculty workshops for scaffolded instruction Sarah Clark

15:05 – 15:25   Refreshments (Engineering and Science Learning Centre atrium)

15.25 – 17:05   Parallel Sessions 3;

Room						C13
Chair						
15:25-15.55	Holistic scaffolding and the pedagogy of charity Dom Taylor, Sarah Clark	When the library one-shot goes online: what to let go, what to keep, what to build. Lorrie Evans Karen Sobel	Peer-reviewed library teaching: reflections, background and practicalities Katherine Turner, Laurence Morris	Identifying and facilitating a community of practice in information literacy: collaborative learning at a university Clare McClusky-Dean, Konstantina Martzoukou	Transition to university; information literacy skills through gamification and peer-learning Sharon Perera, Cathryn Peppard, Andrew Sinclair	Critical thinking for complex times: how the New Literacies Alliance leverages inter-institutional expertise to teach literacies online Joelle Pitts, Melissa Mallon, Matthew Upson
16:00-16:30					Shaping information literacy education for the empowerment of refugees Julianne Stiller, Violeta Trkulja	
16:35-17:05	Boutique-librarianship for the non-traditional, working, distance student: a love story Kathleen Phillips	Not required reading: leisure reading as an information literacy, student well-being, and social justice issue for academic libraries Elizabeth Brookbank	A, B, C and 1, 3, 5: Activities to engage students in the library classroom Niamh Hammel	How to integrate high skills in copyright instruction at university Manon Velasco, Caroline Salamin, Mathilde Panes	Frameworks, pathways and relationships: bringing about change in a complex organisation Elizabeth Tilley, Catherine Reid	

19:00 – 21:00   Networking evening (Nottingham Contemporary)

Thursday 25th April 2019

08:30 – 09:30   Registration (day delegates) (Engineering and Science Learning Centre atrium)

09:30 – 11.00   Keynote – Ruth Carlyle (Keighton Auditorium)

11:00 – 11:25   Refreshments (Engineering and Science Learning Centre atrium)

11:25 – 12:30   Parallel Sessions 4;

Room						
Chair						
11:25-11.55	Embracing cultural diversity to enhance information literacy learning: help and hurdles in closing the BAME attainment gap Kaye Towlson	What's my approach? Deciding on the approach to use for your research Sheila Webber, Pam McKinney	Tackling threshold concepts when teaching information literacy in a 'post-complex' world – drawing inspiration from, and parallels with, the healthcare profession Penelope Cole	Information literacy and Open Access: two movements - one aim? Jane Secker, Chris Morrison, Claire Sewell, Stephen Wyber, Stuart Taylor Elizabeth Gadd	Librarians as teachers: reframing our professional development Sheila Corrall, Mary Delaney, Ann Cleary	LILAC journal club Sam Aston, Jess Haigh
12.00-12.30	Facing a thousand faces: making large classroom education work Joost Driesens					

12.30 – 13:20   Lunch (Engineering and Science Learning Centre atrium)

12.45 – 13:15   CILIP IL Group AGM (Engineering and Science Learning Centre, Room B08)

13:20 – 14:25   Parallel Sessions 5;

Room						
Chair						
13:20-13:50	And… action! Creating a new teaching programme within a functional model at Maynooth University Library Aine Carey	Is there anybody there? Designing effective and engaging live online information literacy teaching Helen Clough	A journal club or mad hatter's tea party? Pip Divall	Unpacking international student information literacy: recommendations for the design of intercultural teaching and learning opportunities Alison Hicks	Information literacy: necessary but not sufficient for 21st century learning Darryl Toerien, David Harrow	Get fit for the ACRL framework Jaro Pichel
13:55-14:25	From strategy to reality; the nuts and bolts of embedding a skills framework within the curriculum Sharon Perera, Rachael Hartiss, Andrew Sinclair					

14:25 – 14:55   Refreshments (Engineering and Science Learning Centre atrium)

14:55 – 17:10   Parallel Sessions 6 (see over);

16:00 – 17:00   Visit and tour of the University of Nottingham's Kings Meadow Library

Room						
Chair						
14:55-15:25	"It's dangerous to go alone! take this"; developing a role-playing video game for library induction Darren Flynn	'Escaping' the library induction: a game-based learning approach to developing students' library skills Hazel Glasse	Getting wicked in the classroom: incorporating complex, real-world skills into library instruction Karen Sobel, Lorrie Evans	Uncharted territory: developing IL teaching for a pilot programme Tasha Cooper	Making the invisible visible: developing collaborative practice models through an academic transition lens – a New Zealand context Senga White	
15.30-16.00				Making them an offer they can't refuse: using informal networks to enhance IL offering for PhD students. Leanne Workman, Deborah Phillips, Emma Burnett, Gregg Leur		Libraries and privacy: the birth of an online course Monique Schoutsen, Saskia van Putten
16:05-16:35	Communicating curiosity: developing a clear and manageable information literacy research question Annemaree Lloyd, Alison Hicks, Charles Inskip	Escaping the traditional: transformations of the library welcome and orientation activities at the University of Surrey Adam Hill	I wouldn't believe your radio: developing tools to critically appraise atypical materials and improve information and visualization literacy. Steph Grey, Trish Lacey	Transitions in information literacy: understanding the role of dispositions Nora Bird	From leaping to flying: LEAP online 12 months on. Dawn Grundy, Graeme Prescott	Supporting students transitioning to higher education studies: UniSkills at the University of Salford Nicola Sales, Amy Pearson
16:40-17:10			Peer to peer videos to support student research Kate Courage, Catriona Matthews	Visual literacy and the expression-idea continuum Vicky Grant, Amy Haworth, Ruth Mallalieu	The never-ending journey: improving student support and understanding Jacqui DaCosta, Michael Varela	

Draft Programme – subject to change

19:00 – 23:30   Conference dinner (Colwick Hall; coaches from University Park (18:45) and city centre (18:50))

Friday 26th April 2019

08:30 – 09:30   Registration (day delegates) (Engineering and Science Learning Centre atrium)

09:00 – 10:35   Parallel Sessions 7;

Room						
Chair						
09:00-09:30	Embedding Wikipedia in the curriculum Ewan McAndrew, Melissa Highton	Reinvigorating our information literacy support for researchers: raising your profile, disseminating your research and more Sally Dalton, Deirdre Andre	Digital competencies for digital citizenship of pre-teen children: some reflections for librarians Konstantina Martzoukou	How do academic librarians' identity and experiences shape their teaching practices? A qualitative study Eveline Houtman	Can research data improve how we live, learn and act? The use of open data in teaching and the role of the library Helene Andreeason, Mijke Jetten, Torstein Lag, Harrie van der Meer, Monique Schoutsen	Collaboration of library and students: increasing outreach of the student thesis Sylvia Moes, Sebastien Valkenberg, Rogier van der Blaak
9.35-10.05						Reverse engineering information literacy: using a flipped classroom model Kate Perris
10:10-10:40	Wiki literacy: using Wikipedia as a teaching tool Caroline Ball Jonathan White	Stepping into the unknown: teaching information literacy skills through blended learning Lorna Smith, Anne Archer	Navigating the future: how information literacy can enable and encourage young people on their quest for success Katie Cox, Kelly Whittard	'I f**k up too': imposter syndrome, new professional identity and destabilising your position of authority with intent Hannah Hickman	Willing to fail: using failure to motivate change in teaching library instruction sessions Matthew Rohweder	Content curation for information literacy of college and university students: from blended-learning to self-learning Gilbert Faure, Francois Arnal

10:40– 11:00   Refreshments (Engineering and Science Learning Centre atrium)

11:00 – 12:15   Keynote – Alison Littlejohn (Keighton Auditorium)

12:15 – 13:10   Lunch (Engineering and Science Learning Centre atrium)

13:10 – 14:45 Parallel Sessions 8;

| 13:10-14:10 | The gift horse: working across the university on information literacy

Davina Omar | Appropriating social justice as part of everyday practice: librarians as cultural workers

Zachary Newell, Karen Sobel | Information literacy in everyday life: the role of information literacy practitioners, researchers and the Information Literacy Group

Pamela McKinney, Alison Hicks, Jane Secker, Konstantina Martzoukou | 'You get out what you put in': how students perceive their 'learner journeys' at the University of Worcester

Kathryn Devine | Exploring the 'how and the now' of online learning for PGT students

Jonathan Jones | |
|---|---|---|---|---|---|---|
| 14:15-14:45 | R2DaLT: thoughts about teaching data literacy

Tibor Koltay, Milena Dobreva | Fake news for the masses: evaluating news sources through active learning

Jessica Long, Jennifer Hicks | Providing critical appraisal training to a haemodialysis patient involved in a systematic review

Suzanne Toft | Defining moment: how we are using the new CILIP definition of information literacy to engage with academics and students

Emma Burnett, Rachel White | All inclusive – creating a web course in academic information literacy and its effects on library teaching

Marie-Louise Eriksson, Linda Borg | Getting to work: information literacy instruction, career courses, and digitally proficient students

Alexandra Hamlett |

14:50 – 15:50 Panel discussion: This could get messy: Critical library pedagogy in practice (Keighton Auditorium)

16:00 Close of conference