

LILAC 2020 DRAFT PROGRAMME (subject to change)

Monday 6th April 2020

08:00 – 9:30 Registration (Brooks Building Foyer)

09:30–11:00 Keynote – [Emily Drabinski](#) (Multi-use Hall)

11:10–12:45 Parallel sessions 1

Room:	217	212	LT G78	215	LT G86	218/219
Chair:	Laura Woods	Stéphane Goldstein	Kate Grigsby	Jacqueline Geekie	Rosie Jones	Jane Secker
11.10-11.40	Developing an HEA-accredited teaching course for librarians: improving information literacy teaching at Cambridge Kirstie Preest & Meg Westbury	What is digital literacy? Analysing perceptions among primary school teachers in North East England Sophie Middleton	Creating, managing and evaluating an unruly LibGuide for students transitioning to HE Laura Jeffrey & Amanda Hawkes	Information literacy and kindness: supporting students who are anxious about research in one-to-one tutorials Beth Thompson	Realigning active learning for critical information literacy Alison Hicks	Bending back: practicing reflection and reflexivity Yoonhee Lee
	Cluster					
11.45-12.45	Learning to become an online editor: Wikipedia as a teaching & learning environment Ewan McAndrew	What if ... no-one had information literacy skills? Elizabeth Hutchinson & Sarah Pavey	Step Up to Masters: supporting the academic skills transition for taught postgraduate students Dan Pullinger	Emotional labor of teaching information literacy: impact, struggle, and strategies Lorraine Evans & Karen Sobel	Using active learning and playfulness to address threshold concepts in information literacy teaching: improving students learning and understanding Sally Dalton & Deirdre Andre	Maker Literacy: connecting IL within the Maker Movement Jessica Long & Jennifer Hicks

12:45 – 13.30 Lunch (Brooks Building Foyer)

13:30 – 15:05 Parallel Sessions 2;

Room:	Cluster	218/219	LT G78	212	215	LT G86
Chair:	Jonas Herriot	Rosie Jones	Dan Pullinger	Alison Hicks	Sarah Pavey	Abi Ward/ Local rep
13.30 - 14.30	Wikipedia Editathon: #1lib1ref Caroline Ball & Laura Woods (90 minutes)	Digital literacy: students' self-assessment and academic supports Assumpta Byrne	Critical global citizenship in and out of the classroom: incorporating community-based global learning and cross-cultural information literacy in an undergraduate course Michael Courtney	The power of a humble teaching plan Ania Moron	Teaching information literacy and the ACRL Framework with classroom assessment techniques (CAT) Sharon Yang & Robert Congleton	When the going gets tough: fostering self-efficacy in students participating in advanced research projects Ann Medaille, Amalia Beisler, Rayla Tokarz & Rosalind Bucy
14.35 – 15.05		Exploring new technologies and digital literacies for teaching through the Summer Tech Challenge Kim Coles & Ruth Ng	Information literacy: inclusive for students, inclusive for staff Helen Rimmer, Lorna Rosbottom, Deepa Rathod & Ellie Murphy	A Heath Robinson effort: building institutional information literacy frameworks within a Complex Machine Lauren Smith	@Open North Ayrshire Alison Chalmers & Alison Mcallister	Cat burglars and flying penquins: moving beyond CRAAP checklists by engaging students in online source evaluation through bespoke Fake News workshops Louise Frith & Sarah Webb

15:05 – 15:25 Refreshments (Brooks Building Foyer)

15.25 – 17:05

Parallel Sessions 3;

Room	218/219	LT G86	LT G78	212	215	216	217	
Chair	Emma Etteridge	Pip Divall	Dan Pullinger	Mark Burgess	Alison Hicks	Claire Packham	Jane Secker	
15:25 -15.55	Students are reading. Is your library meeting their needs? Recommendations for academic libraries to promote information literacy and lifelong learning through leisure reading	Information literacy skills development from student to healthcare professional: results from a longitudinal survey	An analysis of embedded information literacy teaching in a large HE library	Turning postgraduates' library fears into intended learning outcomes	"Just keep swimming" - providing a structured introduction to teaching information literacy classes	Critical approaches to the use of language in destabilising power structures in the information literacy classroom	Teaching copyright literacy in university contexts - preconditions, challenges and prospects	
16:00 - 16:30	Elizabeth Brookbank (60 minutes)	Hal Loewen & Janet Rothney (60 minutes)	John Hynes, Sam Aston & Michael Stevenson (60 minutes)	Tanya Williamson & Lesley English (60 minutes)	Niamh Hammel	Devina Dandar & Sajni Lacey (60 minutes)	Charlotte Högberg	
16:35 - 17:05	Information literacy and Gen Z Heather Dalal & Sharon Whitfield	A flipped classroom approach to teaching search techniques for systematic reviews to encourage active learning Karen Poole	"Why should I care about information literacy?" – transforming the theoretical into the practical for library staff at the University of Cambridge George Cronin & Helen Murphy	Why are they so quiet? Strategies for engaging quiet students in information literacy instruction Ann Medaille	Using educational technology to convey complex information literacy topics: animating OSCOLA referencing and copyright Stephen Penton	The information literacy of food and activity tracking in 3 communities: parkrunners, people with type 2 diabetes and people with Irritable Bowel Syndrome Pamela Mckinney, Andrew Cox & Laura Sbaffi	Supersize my session! Reflections on redesigning a small-scale workshop for a large-scale setting Chris Thorpe	From the ground up: building partnerships in the disciplinary learning environment Carmen Coles & Sarah Hess

17:10 – 17:40

CILIP Information Literacy Group AGM (Brooks Building Room 212)

17:40 – 20:00

Networking evening & Information Literacy Awards (Brooks Building)

Tuesday 7th April 2020

08:30 – 09:30 Registration for day delegates (Brooks Building Foyer)

09:30 – 11.00 Keynote – [Emma Coonan](#) (Multi-Use Hall)

11:00 – 11:25 Refreshments (Brooks Building Foyer)

11:25 – 12:30 Parallel Sessions 4;

Room:	216	LT G78	215	218/219	212	LT G86
Chair:	Rosie Jones	Local Rep	Emma Etteridge	Pip Divall	Laura Woods	Andrew Walsh
11:25-11.55	Harnessing the power of peer support to enhance professional practice Catherine Parkin & Karen Carney	Laying the foundation: how faculty led IL instruction improves student success Alexandra Hamlett (60 minutes)	Did you work on your research today? Mapping student research behaviours using ecological momentary assessment Emily Crist & Sean Leahy (60 minutes)	Information-Wise: designing an evidence-based information literacy programme in a problem-based education context Jaro Pichel & Stefan Jongen (60 minutes)	Building a program of inclusive practice Karen Sobel & Zachary Newell (60 minutes)	Tailoring a bespoke IL framework: a masterclass in the University College London (UCL) approach Angela Young, Iona Preston, Sarah Burn & Ashley Tracey (60 minutes)
12.00-12.30	Lost in paradise? Reviewing students' level of information literacy at an organisational level - a project Autumn 2019 to Spring 2020 Julie Adams & Alison Pope					

12.30 – 13:20 Lunch (Brooks Building Foyer)

13:20 – 14:20 Parallel Sessions 5;

Room	LT G86	215	218/219	216	212	LT G78
Chair	Rosie Jones	Jacqueline Geekie	Dan Pullinger	Mark Burgess	Sarah Pavey	Jonas Herriot
13:20 - 14:20	<u>The librarian as teacher: an exploration of academic librarians' classroom personas</u> Elena Azadbakht	<u>'Copyright Dough' - an interactive workshop based around a new copyright game</u> Hannah Pyman	<u>Collaborating with students to contextualise and embed information and digital literacy when taking a programme level approach to learning and teaching. Case studies from the University of Sheffield</u> Catherine Bazela, Giuseppe Antonini, Abigail Foy, Antonia Pollard, Vicky Grant & Amy Haworth	<u>Evaluating confidence in information literacy - a red/amber/green approach</u> David Bedford	<u>Developing an interdisciplinary approach to information literacy: teaching through processed based learning</u> Annie Pho & Marisa Méndez-Brady	<u>Lowering the drawbridge: academic libraries, information literacy, and open access</u> Lauren Smith, Kevin Sanders & Simon Bowie

14:20 – 14:55 Refreshments (Brooks Building Foyer)

14:55 – 16:00 Parallel Sessions 6 (see over);

16:00 – 17:15 Tour of Manchester Central Library

14:55 – 16:00

Parallel Sessions 6;

Room:	218/219	LT G86	216	217	LT G78	212	215
Chair:	Mark Burgess	Andrew Walsh	Emma Etteridge	Stéphane Goldstein	Jonas Herriot	Elizabeth Newall	Local Rep
14:55-15:25	Tailoring information literacy instruction using the information discernment diagnostic tool	Are you a teaching librarian? How two 'imposters' grew a Library Help Centre	Capturing the big picture: library instruction across an institution	Looking for information literacy in UK school curricula and exam syllabi	Hindsight 2020	Creating a concept for study competencies in higher education	Copyright, plagiarism and bibliographies for secondary school pupils – The Breakout Game
15.30-16.00	Geoff Walton, Andrew Wilkinson, Jamie Barker, Matt Pointon & Martin Turner (60 minutes)	Keith Brittle & Cory Newbigging (60 minutes)	Elena Springall & Navroop Gill (60 minutes)	Closing the circle – a case study of open practice at the Universities of Manchester and Cambridge Michael Stevenson, Lucy Woolhouse, Paul Cooke & Anna Theis	Melissa Highton, Josie Fraser & Jane Secker (60 minutes)	Ida Fallentin & Martin Grundtoft (60 minutes)	Diane Scott (60 minutes)

19:00 – 23:30

Conference dinner (Radisson Edwardian Hotel)

Wednesday 8th April 2020

08:30 – 09:30 Registration for day delegates (Brooks Building Foyer)

09:15 – 10:00 Tour of John Rylands Library, Deansgate

09:00 – 10:35 Parallel Sessions 7;

Room:	215	212	216	LT G78	218/219	LT G86
Chair:	Local Rep	Sarah Pavey	Mark Burgess	Local Rep	Andrew Walsh	Elizabeth Newall
09:00-10:00	<p>The power of collaging in unlocking research topics</p> <p>James Soderman</p>	<p>Helping students "un-learn" search in order to learn it: teaching algorithmic bias to university students in an information literacy session</p> <p>Elizabeth Brookbank</p>	<p>Spaces, materiality and information literacy practice: mapping information landscapes as a way to improve user support</p> <p>Sheila Webber, Pamela McKinney, Alison Hicks & Annemaree Lloyd</p>	<p>Factors that impact the relevance of information literacy to college students: the kaleidoscope effect</p> <p>Karen F. Kaufmann</p>		<p>Librarians' development as teachers: exploring changes over time in pedagogical roles, approaches and perspectives</p> <p>Andrea Baer</p>
10:05-10:35	<p>From the ground up: building partnerships in the disciplinary learning environment</p> <p>Carmen Cole & Lauren Reiter</p>	<p>Information literacy in Asia: the case at the Singapore Institute of Technology</p> <p>Debby Wegener</p>	<p>Accessible digital libraries: information literacy for inclusion</p> <p>Alicia Díaz Costoff & Virginia Rodés</p>	<p>Can you teach research in 10 minutes? Embedding information literacy micro-sessions in module programmes</p> <p>Rachael Hunter</p>	<p>Information literacy and curriculum alignment: breaking out of the library bubble</p> <p>Louise Minta, Nicola Gregory & Emma Thompson</p>	<p>Strange new worlds: re-purposing librarian skills in the changing HE environment</p> <p>Sarah George & Jennifer Rowland</p>

10:35 – 11:00 Refreshments (Brooks Building Foyer)

11:00 – 12:15 Keynote – [Elizabeth Charles](#) (Multi-Use Hall)

12:15 – 13:10 Lunch (Brooks Building Foyer)

13:10 – 14:45 Parallel Sessions 8;

Room	215	218/219	LT G78	LT G86	216	212
Chair	Jonas Herriot	Kate Grigsby	Rosie Jones	Mark Burgess	Emma Etteridge	Jacqueline Geekie
13:10-13:40	Health literacy: what the medical library did next Veronica Phillips & Eleanor Barker	Sharing information literacy concepts through sound: sounding the radical catalog Amanda Belantara & Emily Drabinski	Solid foundations: creating scalable, embedded information literacy sessions for Essex Pathways students Stephanie Gibson	Teaching data visualization as a one-credit course Tatiana Usova	Teaching how to structure literature reviews via 1990s movies Kirsty Thomson (60 minutes)	How to knit a search strategy: creative responses to digital literacy Andy Jackson & Scott McGregor (60 minutes)
13:40-14:10	(60 minutes)	(60 minutes)	(60 minutes)			
14:15-14:45	In which witch Wikidata brings magic to information literacy for a spell Ewan McAndrew	How a new reading list system became a vehicle for positive conversations about student engagement with research literature Joanna Wilson & Roy Vickers	The power of a pop-up escape room for information literacy introduction Sylvia Moes & Rogier van de Blaak	Building STAKs: an open, explorative and collaborative approach in hybrid design laboratories to building students' academic digital competencies Louise Stenholt & Anne Bagger	Changing signature pedagogies for information literacy Andrew Walsh	"Choose your own lecture": an interactive approach to student engagement Laura Woods

14:50 – 15:50 Panel discussion: (TBC)

16:00 Close of conference