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'Up to the HILT: Cardiff University's Handbook for Information Literacy Teaching explained.'
Theme: Practical approaches to Information Literacy

The effective delivery of IL to students in higher education depends on library staff possessing effective teaching skills and having the ability to collaborate on curriculum design. In a large organisation such as Cardiff University, with over 22,000 students in 28 Schools and 27 information specialists based in 18 site libraries scattered across the city, there is a great challenge in ensuring that the University's policy and practice on IL is delivered consistently and to the highest standards.

A small group of staff within Information Services was tasked with creating a Handbook for Information Literacy Teaching (HILT) to help address this challenge. The Handbook is designed to provide new practitioners with an introduction to teaching skills and also to reinforce good practice for experienced trainers. It complements Cardiff's Information Literacy Staff Training Programme and recognises that many staff involved in IL teaching do not have formal training or qualifications in teaching.

The Handbook equips staff with techniques to

- promote IL within academic schools; integrate IL within the curriculum; prepare learning outcomes; deliver appropriate learning experiences using examples of cross-campus best practice and evaluate the teaching and learning experience.

The presentation will outline the background to the preparation of the 125 page Handbook; review its contents taking examples from the intranet version of the Handbook; present the findings of an internal evaluation of the use of the Handbook conducted during the current academic year and discuss future developments.