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The Information Literacy Resource Bank: Re-purposing the wheel!  
Theme: **Embedding and enriching**

**The University's Learning and Teaching Strategy places responsibility on Information Services to support academic and library staff in embedding information literacy into the taught curriculum. This is a demanding remit when every course can take a different approach to integrating information literacy into its programme.**

**To help meet this challenge, we put in a successful bid to the University's Innovation in Learning and Teaching fund to develop a collection of online learning objects suitable for both embedding into teaching programmes and as self-help resources.**

**The Information Literacy Resource Bank includes 'bite-size' interactive tasks, images, diagrams, cartoons and short tutorials which each focus on a particular information literacy topic. These are hosted on our web pages and can either be used in situ or downloaded and inserted into the tutors' own resources on BlackBoard, PowerPoint or, in some cases, even printed handouts. The intention is that the learning objects are suitably granular and adaptable so that they can be seamlessly integrated, as required, within different teaching environments.**

**Our choice of topics for the initial learning objects was influenced by discussions with academic staff and information specialists. There was notable demand for learning objects which offer an interesting and interactive approach to teaching ethical use of information. Resources on referencing techniques and avoiding plagiarism are now 'live' and we will be developing further learning objects on other topics until the project is completed at the end of February 2006.**

**The paper will outline the aims and methodology of the project, including a brief demonstration of some of the learning objects. We will present case study examples of their use to evaluate whether the Information Literacy Resource Bank is providing resources which are truly re-purposable and if it is regarded as a successful source of support for embedding information literacy into teaching programmes**