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'After Induction, What? Exploring Fluency in Information and Technology: the eFIT programme at Bournemouth University.'

Bournemouth University

eFIT has been developed as part of Personal and Academic Development (PAD), a common learning unit designed to develop key information literacy skills for first-year undergraduates in health care, social work and community development programmes within the Institute of Health and Community Studies (IHCS) at Bournemouth University. Following an initial induction, students self-assess their IT skills and either book into timetabled sessions (taught or facilitated), or elect to self-manage their learning. A total of 13 modules on key aspects of IT and information retrieval skills each include activities and outputs which feed into the PAD portfolio of evidence. This paper will review why this initiative came about, practical issues in devising content, timetabling and delivery, student response, and plans to develop and refine the programme further. One especially innovative aspect of eFIT is that it has been jointly delivered by, and therefore has required close working between, the Library subject team and the IHCS Health Informatics Staff. Aspects of this collaboration will also be discussed. Finally eFIT will be contextualised within the wider PAD unit and its place in the students' acquisition and deployment of IL skills, at University and also in a wider context of employability and the NHS.