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The recent round of HEFCE (Higher Education Funding Council) CETL (Centres of Excellence in Teaching & Learning) awards has produced a large and diverse range of CETLs in UK Universities. The CETL projects will run over a period of five years.

The Department of Information and Communications at Manchester Metropolitan University (MMU) has been successful in obtaining CETL status in Information Literacy as part of the LearnHigher consortium CETL led by Liverpool Hope University. (<http://learnhigher.hope.ac.uk/>)

We are committed to improving student learning through practice led enquiry, building a research base to inform the effective use of Learning Development resources. We will enable practitioners across the sector to share in and contribute to current pedagogic understanding. LearnHigher will also be a gateway to tried and tested resources in a broad range of learning areas. Staff in both support roles and/ or teaching roles will be able to use these resources in their course delivery, and in time, resources will be available for students to support their studies.

The CETL divides Learner Support issues into 19 Learning Areas, MMU is responsible for developing resources in the Learning Area covering Information Literacy. The Department of Information & Communications at MMU (and indeed MMU Library) has extensive experience in creating learning objects in this area (<http://www.hlss.mmu.ac.uk/infocomms/>).

Within the LearnHigher CETL plan, institutions are required to provide evidence of research and development in their allocated areas of learning. Outputs will include conference papers, posters, re-useable generic learning objects. Interactivity of objects is a key issue in my particular learning area. WebCT, Web based materials and other platforms will be used to provide content.

We are in the first year of the formation and development of the CETL at MMU. The Steering group includes members drawn from the the Department of Information & Communications, MMU library, MMU Learning Support Unit, CERLIM (Centre for Research in Library & Information Management) and the MMU Learning and Teaching Unit. We are currently establishing baselines, mapping the area, reviewing the literature and identifying appropriate learning objects. Collaborative spin offs have already included discussions about producing an an interactive Information Literacy Website with the University of Tallinn in Estonia and a revision of the Internet Detective Website (with Emma Place) at the University of Bristol. The poster will focus on where we are currently up to with our research, co-operation and outputs by the time the LILAC Conference takes place.